

Lights, Camera, FILM Literacy!
Lesson Plan #29

Topics:

Journal Writing
Creating a Documentary Film

Outcomes:

Students will follow organizational procedures.
Students will see and hear applicable vocabulary. .
Students will work on the production of their documentary film.

Materials:

Writing journals
Post-it notes
Camcorders
Tripods
Computers

Handouts: *Creating a Documentary Film* (in students' folders)
Shot List (in students' folders)

New Vocabulary: *(no new words)*

Sequence of Events:

I. Journal Activity (15)

Prompt:

**What are some of the biggest challenges
in creating your documentary film?**

II. Producing a Documentary (155)

1. Each group reports their current step on the planning sheet.

HANDOUT: Creating a Documentary Film (in student folders)

2. Groups continue working through the process of creating their documentaries.

III. Reflection (15)

1. Direct students to the hanging chart paper labeled:

**What did you learn about your planning script changing
through the process of creating a documentary film.**

2. Hand out Post-its on which students write and post.
3. Review the comments on the Post-Its with the class, so students have a sense of what was learned that day. Make sure to clear up any misconceptions.

